

2023-24 Student Access to Effective Educators

McNairy County | Selmer Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	103	17	16.5%	36	17	47.2%	16	**	**%
Inexperienced Teachers	103	11	10.7%	36	**	**%	16	**	**%
Out of Field Teachers	103	**	**%	36	**	**%	16	**	**%
Low Income Students	1587	507	31.9%	890	232	26.1%	191	70	36.6%
Minority Children	1587	174	11.0%	890	108	12.1%	191	49	25.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	39.8%	81.0%	41.4%
% Non low-income students taught by an ineffective teacher	46.8%	78.1%	84.3%
Disproportionate Rate	-6.9%	2.9%	-42.9%
% Minority students taught by an ineffective teacher	32.8%	83.3%	42.9%
% Non minority students taught by an ineffective teacher	46.0%	78.3%	47.2%
Disproportionate Rate	-13.2%	5.1%	-4.3%
% Low-income students taught by an inexperienced teacher	22.9%	1.3%	24.3%
% Non low-income students taught by an inexperienced teacher	21.6%	3.3%	58.6%
Disproportionate Rate	1.3%	-2.1%	-34.3%
% Minority students taught by an inexperienced teacher	17.8%	1.9%	22.4%
% Non minority students taught by an inexperienced teacher	22.5%	2.9%	33.1%
Disproportionate Rate	-4.7%	-1.1%	-10.6%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

McNairy County | Bethel Springs Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	103	17	16.5%	36	17	47.2%	20	**	**%
Inexperienced Teachers	103	11	10.7%	36	**	**%	20	**	**%
Out of Field Teachers	103	**	**%	36	**	**%	20	**	**%
Low Income Students	1587	507	31.9%	890	232	26.1%	273	84	30.8%
Minority Children	1587	174	11.0%	890	108	12.1%	273	23	8.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	39.8%	81.0%	69.0%
% Non low-income students taught by an ineffective teacher	46.8%	78.1%	**%
Disproportionate Rate	-6.9%	2.9%	**%
% Minority students taught by an ineffective teacher	32.8%	83.3%	65.2%
% Non minority students taught by an ineffective teacher	46.0%	78.3%	66.0%
Disproportionate Rate	-13.2%	5.1%	-0.8%
% Low-income students taught by an inexperienced teacher	22.9%	1.3%	**%
% Non low-income students taught by an inexperienced teacher	21.6%	3.3%	**%
Disproportionate Rate	1.3%	-2.1%	**%
% Minority students taught by an inexperienced teacher	17.8%	1.9%	**%
% Non minority students taught by an inexperienced teacher	22.5%	2.9%	**%
Disproportionate Rate	-4.7%	-1.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

McNairy County | Adamsville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	103	17	16.5%	36	17	47.2%	25	**	**%
Inexperienced Teachers	103	11	10.7%	36	**	**%	25	**	**%
Out of Field Teachers	103	**	**%	36	**	**%	25	**	**%
Low Income Students	1587	507	31.9%	890	232	26.1%	441	104	23.6%
Minority Children	1587	174	11.0%	890	108	12.1%	441	32	7.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	39.8%	81.0%	48.1%
% Non low-income students taught by an ineffective teacher	46.8%	78.1%	**%
Disproportionate Rate	-6.9%	2.9%	**%
% Minority students taught by an ineffective teacher	32.8%	83.3%	37.5%
% Non minority students taught by an ineffective teacher	46.0%	78.3%	49.9%
Disproportionate Rate	-13.2%	5.1%	-12.4%
% Low-income students taught by an inexperienced teacher	22.9%	1.3%	**%
% Non low-income students taught by an inexperienced teacher	21.6%	3.3%	**%
Disproportionate Rate	1.3%	-2.1%	**%
% Minority students taught by an inexperienced teacher	17.8%	1.9%	**%
% Non minority students taught by an inexperienced teacher	22.5%	2.9%	**%
Disproportionate Rate	-4.7%	-1.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

McNairy County | Selmer Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	103	17	16.5%	36	17	47.2%	15	**	**%
Inexperienced Teachers	103	11	10.7%	36	**	**%	15	**	**%
Out of Field Teachers	103	**	**%	36	**	**%	15	**	**%
Low Income Students	1587	507	31.9%	890	232	26.1%	213	95	44.6%
Minority Children	1587	174	11.0%	890	108	12.1%	213	43	20.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	39.8%	81.0%	**%
% Non low-income students taught by an ineffective teacher	46.8%	78.1%	**%
Disproportionate Rate	-6.9%	2.9%	**%
% Minority students taught by an ineffective teacher	32.8%	83.3%	**%
% Non minority students taught by an ineffective teacher	46.0%	78.3%	**%
Disproportionate Rate	-13.2%	5.1%	**%
% Low-income students taught by an inexperienced teacher	22.9%	1.3%	31.6%
% Non low-income students taught by an inexperienced teacher	21.6%	3.3%	41.1%
Disproportionate Rate	1.3%	-2.1%	-9.5%
% Minority students taught by an inexperienced teacher	17.8%	1.9%	20.9%
% Non minority students taught by an inexperienced teacher	22.5%	2.9%	35.3%
Disproportionate Rate	-4.7%	-1.1%	-14.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

McNairy County | McNairy County Virtual School K-12

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	103	17	16.5%	36	17	47.2%	**	**	**%
Inexperienced Teachers	103	11	10.7%	36	**	**%	**	**	**%
Out of Field Teachers	103	**	**%	36	**	**%	**	**	**%
Low Income Students	1587	507	31.9%	890	232	26.1%	20	**	**%
Minority Children	1587	174	11.0%	890	108	12.1%	20	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	39.8%	81.0%	**%
% Non low-income students taught by an ineffective teacher	46.8%	78.1%	**%
Disproportionate Rate	-6.9%	2.9%	**%
% Minority students taught by an ineffective teacher	32.8%	83.3%	**%
% Non minority students taught by an ineffective teacher	46.0%	78.3%	**%
Disproportionate Rate	-13.2%	5.1%	**%
% Low-income students taught by an inexperienced teacher	22.9%	1.3%	**%
% Non low-income students taught by an inexperienced teacher	21.6%	3.3%	**%
Disproportionate Rate	1.3%	-2.1%	**%
% Minority students taught by an inexperienced teacher	17.8%	1.9%	**%
% Non minority students taught by an inexperienced teacher	22.5%	2.9%	**%
Disproportionate Rate	-4.7%	-1.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

McNairy County | McNairy Central High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	103	17	16.5%	36	17	47.2%	18	**	**%
Inexperienced Teachers	103	11	10.7%	36	**	**%	18	**	**%
Out of Field Teachers	103	**	**%	36	**	**%	18	**	**%
Low Income Students	1587	507	31.9%	890	232	26.1%	532	132	24.8%
Minority Children	1587	174	11.0%	890	108	12.1%	532	79	14.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	39.8%	81.0%	77.3%
% Non low-income students taught by an ineffective teacher	46.8%	78.1%	**%
Disproportionate Rate	-6.9%	2.9%	**%
% Minority students taught by an ineffective teacher	32.8%	83.3%	86.1%
% Non minority students taught by an ineffective teacher	46.0%	78.3%	73.1%
Disproportionate Rate	-13.2%	5.1%	13.0%
% Low-income students taught by an inexperienced teacher	22.9%	1.3%	**%
% Non low-income students taught by an inexperienced teacher	21.6%	3.3%	**%
Disproportionate Rate	1.3%	-2.1%	**%
% Minority students taught by an inexperienced teacher	17.8%	1.9%	**%
% Non minority students taught by an inexperienced teacher	22.5%	2.9%	**%
Disproportionate Rate	-4.7%	-1.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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2023-24 Student Access to Effective Educators

McNairy County | Adamsville High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	103	17	16.5%	36	17	47.2%	13	**	**%
Inexperienced Teachers	103	11	10.7%	36	**	**%	13	**	**%
Out of Field Teachers	103	**	**%	36	**	**%	13	**	**%
Low Income Students	1587	507	31.9%	890	232	26.1%	339	95	28.0%
Minority Children	1587	174	11.0%	890	108	12.1%	339	25	7.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	39.8%	81.0%	90.5%
% Non low-income students taught by an ineffective teacher	46.8%	78.1%	**%
Disproportionate Rate	-6.9%	2.9%	**%
% Minority students taught by an ineffective teacher	32.8%	83.3%	88.0%
% Non minority students taught by an ineffective teacher	46.0%	78.3%	89.8%
Disproportionate Rate	-13.2%	5.1%	-1.8%
% Low-income students taught by an inexperienced teacher	22.9%	1.3%	**%
% Non low-income students taught by an inexperienced teacher	21.6%	3.3%	23.2%
Disproportionate Rate	1.3%	-2.1%	**%
% Minority students taught by an inexperienced teacher	17.8%	1.9%	8.0%
% Non minority students taught by an inexperienced teacher	22.5%	2.9%	7.3%
Disproportionate Rate	-4.7%	-1.1%	0.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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2023-24 Student Access to Effective Educators

McNairy County | Ramer Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	103	17	16.5%	36	17	47.2%	15	**	**%
Inexperienced Teachers	103	11	10.7%	36	**	**%	15	**	**%
Out of Field Teachers	103	**	**%	36	**	**%	15	**	**%
Low Income Students	1587	507	31.9%	890	232	26.1%	241	78	32.4%
Minority Children	1587	174	11.0%	890	108	12.1%	241	19	7.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	39.8%	81.0%	50.0%
% Non low-income students taught by an ineffective teacher	46.8%	78.1%	**%
Disproportionate Rate	-6.9%	2.9%	**%
% Minority students taught by an ineffective teacher	32.8%	83.3%	47.4%
% Non minority students taught by an ineffective teacher	46.0%	78.3%	55.9%
Disproportionate Rate	-13.2%	5.1%	-8.5%
% Low-income students taught by an inexperienced teacher	22.9%	1.3%	25.6%
% Non low-income students taught by an inexperienced teacher	21.6%	3.3%	56.4%
Disproportionate Rate	1.3%	-2.1%	-30.8%
% Minority students taught by an inexperienced teacher	17.8%	1.9%	31.6%
% Non minority students taught by an inexperienced teacher	22.5%	2.9%	26.1%
Disproportionate Rate	-4.7%	-1.1%	5.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

McNairy County | Michie Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	103	17	16.5%	36	17	47.2%	12	**	**%
Inexperienced Teachers	103	11	10.7%	36	**	**%	12	**	**%
Out of Field Teachers	103	**	**%	36	**	**%	12	**	**%
Low Income Students	1587	507	31.9%	890	232	26.1%	233	76	32.6%
Minority Children	1587	174	11.0%	890	108	12.1%	233	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	39.8%	81.0%	34.2%
% Non low-income students taught by an ineffective teacher	46.8%	78.1%	86.8%
Disproportionate Rate	-6.9%	2.9%	-52.6%
% Minority students taught by an ineffective teacher	32.8%	83.3%	**%
% Non minority students taught by an ineffective teacher	46.0%	78.3%	41.1%
Disproportionate Rate	-13.2%	5.1%	**%
% Low-income students taught by an inexperienced teacher	22.9%	1.3%	64.5%
% Non low-income students taught by an inexperienced teacher	21.6%	3.3%	**%
Disproportionate Rate	1.3%	-2.1%	**%
% Minority students taught by an inexperienced teacher	17.8%	1.9%	**%
% Non minority students taught by an inexperienced teacher	22.5%	2.9%	68.3%
Disproportionate Rate	-4.7%	-1.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

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